



CAUTION:
This Device is Considered Not Safe for
ESD Sensitive Devices

ESD SENSITIVE
NOT SAFE FOR
ELECTROSTATIC
SENSITIVE DEVICES

To ensure proper compensation, notify ESD
ESD POL. or ESD Control Program Manager
if you are

CONTROL ESD

1. Ground the device when a static charge is present.
2. Avoid static generated components of the device.
3. Use anti-static.
4. Precautions: use only in ESD controlled areas.

1
00:00:06,006 --> 00:00:08,509
>> My name is Heather Yoost,
I go to Penn State

2
00:00:08,509 --> 00:00:10,677
I'm from the Poconos,
Pennsylvania

3
00:00:10,677 --> 00:00:13,881
I'm studying Mechanical and
Biomedical Engineering.

4
00:00:14,181 --> 00:00:17,518
This summer I've been working to
model the glider in the

5
00:00:17,518 --> 00:00:20,521
Towed Glider Air Launch System,
(TGALS).

6
00:00:20,521 --> 00:00:24,458
And so this system consists of a
tow plane and a

7
00:00:24,458 --> 00:00:28,729
remotely piloted glider that
will carry a launch vehicle.

8
00:00:28,729 --> 00:00:30,898
So this system aims to

9
00:00:30,898 --> 00:00:34,868
launch a rocket booster
from high altitude.

10
00:00:34,868 --> 00:00:38,005
So I've been making different
gliders that will be

11

00:00:38,005 --> 00:00:41,208
evaluated in aerodynamic
analysis software.

12
00:00:41,208 --> 00:00:43,210
And so we want to see
which design will fit

13
00:00:43,210 --> 00:00:44,978
in our system the best.

14
00:00:45,145 --> 00:00:47,948
So this project is great
for NASA because

15
00:00:47,948 --> 00:00:50,918
if the system succeeds this
will help us efficiently

16
00:00:50,918 --> 00:00:53,387
launch small satellites
into space

17
00:00:53,387 --> 00:00:57,424
This will also improve
costs by forty percent.

18
00:00:57,557 --> 00:01:00,994
So the projects I got into
I had no experience

19
00:01:00,994 --> 00:01:03,497
working with any of that
and it was

20
00:01:03,497 --> 00:01:06,466
it was challenging but I learned
a lot and it's really rewarding

21
00:01:06,466 --> 00:01:08,368

when you do finally
reach those goals

22

00:01:08,368 --> 00:01:11,471

and see what your work
is helping to achieve.

23

00:01:12,139 --> 00:01:16,410

>> A lot of companies
and entities look

24

00:01:16,410 --> 00:01:19,913

for that experience from
new graduate engineers

25

00:01:19,913 --> 00:01:22,349

and it's important that
they get that experience.

26

00:01:22,349 --> 00:01:27,187

So it's always fun for me to
work with interns because they

27

00:01:27,421 --> 00:01:29,756

do very good work.

28

00:01:29,823 --> 00:01:32,259

They're able to
catch on quickly,

29

00:01:32,259 --> 00:01:34,361

they know the newer tools.

30

00:01:35,095 --> 00:01:38,031

They've taken the experience
here, and hopefully they're

31

00:01:38,031 --> 00:01:39,766

they're taking it
to the classroom,

32

00:01:39,766 --> 00:01:41,868

where they wouldn't have
had that before.

33

00:01:43,770 --> 00:01:47,107

>> Working at NASA here has been
really an excellent experience.

34

00:01:47,107 --> 00:01:50,277

All the interns are given very
important projects,

35

00:01:50,277 --> 00:01:52,546

or projects that don't
make you feel like

36

00:01:52,546 --> 00:01:55,048

you're just there
to do menial labor.

37

00:01:55,148 --> 00:01:58,852

Every summer I'm given a project
that I can invest myself in

38

00:01:58,885 --> 00:02:01,254

and challenges me to learn
something new.

39

00:02:01,254 --> 00:02:04,858

It's never mundane and it's
never something boring

40

00:02:04,858 --> 00:02:07,828

or something that I find
exceptionally easy to do.

41

00:02:07,828 --> 00:02:09,529

There's always something
new and challenging.

42

00:02:10,130 --> 00:02:12,199

Working in the FOSS lab and especially under Allen Parker

43

00:02:12,199 --> 00:02:14,434

has been an excellent experience and

44

00:02:14,434 --> 00:02:17,304

one of the reasons I have stuck with engineering and

45

00:02:17,304 --> 00:02:19,406

pursuing an engineering degree is because of

46

00:02:19,406 --> 00:02:22,275

the people I work with and have gotten to learn from here.

47

00:02:23,243 --> 00:02:28,148

>> NASA has opportunities to invest in young people.

48

00:02:29,116 --> 00:02:34,421

Having that young spirit in the lab, that young creative mind,

49

00:02:34,421 --> 00:02:36,156

is energizing for me.

50

00:02:36,156 --> 00:02:39,760

But having that passion, that desire to learn, still,

51

00:02:39,760 --> 00:02:42,662

the creativity that they have within the students,

52

00:02:42,996 --> 00:02:46,333

is contagious
and I really enjoy that.

53

00:02:46,333 --> 00:02:50,504

I enjoy fueling that passion,
fueling that creativity,

54

00:02:50,504 --> 00:02:53,607

and giving them opportunities to
exercise that in the lab.

55

00:02:54,841 --> 00:02:57,344

>> Armstrong's not like other
places. The mentors really do

56

00:02:57,344 --> 00:03:01,314

want to invest in you and they
really do see you as the future.

57

00:03:01,481 --> 00:03:03,617

And that's such a cool feeling
and it's such